



# Parent Information Forum



## Why we identify GATE students

- To provide *GATE* students with opportunities for differentiated learning.



# IDENTIFICATION

Students scoring at the 90<sup>th</sup> percentile using an algorithm to identify students in one or more areas:

- ⇒ End of Fifth Grade Math/Science, ELA and / or Music
- ⇒ Students who did not qualify previously in Grades 3-4 but qualified using new metric
- ⇒ Transfer Students previously Identified
  - ⇒ Scores must be provided to admissions office or the Office of Research, Evaluation and Assessment





# GATE ELA 2012 to 2014



## Qualifying students:

- Level W on the TCWRP Reading Assessment by the End of their 5<sup>th</sup> Grade Year

AND

- A Scale Score of 450 or above on the 4<sup>th</sup> Grade California Standards Test or California Modified Assessment



# GATE Math 2012 to 2014



## Qualifying students:


- ⇒ 90% or more correct on the end of year 5<sup>th</sup> Grade District Math Assessment

AND

- ⇒ A Scale Score of 485 or above on the 4<sup>th</sup> Grade California Standards Test or California Modified Assessment



# GATE ELA 2014-15

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- Qualifying students:
    - Level W or higher on the TCWRP Reading Assessment by the End of their 5<sup>th</sup> Grade Year  
AND
    - Score at the 90<sup>th</sup> percentile in Writing, Spelling (13-14) and the 6<sup>th</sup> Grade ELA Universal Screener (14-15)






# GATE STEM 2014-2015



## Qualifying students:

- ⇒ 90% or more correct on two out of three of the 5<sup>th</sup> Grade District Math Assessments

AND

- ⇒ A Scale Score of 500 or above on the 5<sup>th</sup> Grade California Standards Test or California Modified Assessment in Science
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The background of the slide is a green chalkboard. At the top, a world map is displayed in a horizontal frame. On the left side, a wooden ruler is placed vertically. The title 'GATE Music' is written in white, stylized text in the upper center of the board.

# GATE Music

- Qualifying students:
  - A score of 95% on both Written and Performance Assessment in Music at the end of the 5<sup>th</sup> Grade



# Communication

- ⇒ Qualifying students'
  - ⇒ families will receive a letter regarding the students' area(s) of qualification.
  - ⇒ Are identified in both Student Information Systems (PowerSchool and Illuminate)
- ⇒ Teachers receive a list of qualifying students in their classroom
- ⇒ Students are identified using their Student Profile:

**GATE:** Yes    **Title I:** No    **Photo Release:** *Empty*

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**Grade First Entered:** 6    **Gate Qualified, No Participatio**

# GATE by the Numbers

	Longfellow	King	Willard	BHS	BTA	Total (% of Grade)
6	17	68	28			113 (16%)
7	27	47	21			89 (13%)
8	16	33	19			68 (11%)
9				121		121 (15%)
10				123		123 (15%)
11				138		138 (16%)
12				103	*	104 (13%)
Total (% of Enroll)	64 (13%)	148 (15%)	65 (12%)	485 (15%)	*	

Under 10 students.



# CURRENT PROGRAM OFFERINGS

- ⇒ Differentiation of Instruction
- ⇒ High School Independent Study / Concurrent enrollment in Berkeley Community College
- ⇒ High School Honors Classes
- ⇒ High School “Academy” Choices and Advanced Placement Classes
  - ⇒ Arts and Humanities Academy (AHA!)
  - ⇒ Academic Choice (AC)
  - ⇒ Berkeley International High School (BIHS)
  - ⇒ Communication Arts & Sciences (CAS)
  - ⇒ Community Partnership Academy (CPA)







Lori MacDonald

Teacher on Special  
Assignment,

K-5 Mathematics



## Next Steps

- Professional Development for Teachers on Differentiation
  - Enrichment Instructional Experiences during the school day as well as after school
  - Programs being explored:
    - Odyssey of the Mind
    - Mensa
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# Next Steps

Partnerships with:

- Academic Talent Development Program
  - Lawrence Hall of Science
  - Exploratorium
  - Visual Thinking Strategies
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